2017-18 Texas Academic Performance Report

District Name: **BRENHAM ISD**

Campus Name: **BRENHAM MIDDLE**

Campus Number: **239901041**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: BRENHAM ISD Campus Name: BRENHAM MIDDLE Campus Number: 239901041

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performand	ce Levels^										
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	76%	76%	62%	69%	90%	-	*	*	*	48%	66%	*
	2017	82%	81%	81%	69%	79%	90%	-	100%	-	*	61%	75%	75%
At Meets Grade Level or Above	2018	54%	45%	45%	29%	36%	58%	-	*	*	*	33%	33%	*
	2017	48%	49%	49%	35%	45%	63%	-	71%	-	*	52%	39%	42%
At Masters Grade Level	2018	26%	19%	19%	12%	13%	28%	-	*	*	*	20%	12%	*
	2017	25%	25%	25%	11%	21%	37%	-	71%	-	*	26%	19%	22%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	89%	89%	80%	86%	96%	-	100%	*	*	63%	85%	84%
	2017	87%	93%	93%	89%	90%	97%	-	100%	-	*	89%	89%	86%
At Meets Grade Level or Above	2018	58%	51%	51%	33%	41%	71%	-	100%	*	*	33%	40%	45%
	2017	50%	53%	53%	41%	50%	63%	-	86%	-	*	54%	48%	48%
At Masters Grade Level	2018	30%	25%	25%	12%	23%	31%	-	89%	*	*	23%	19%	16%
	2017	24%	24%	24%	10%	21%	34%	-	71%	-	*	26%	18%	20%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	75%	75%	61%	71%	86%	-	*	*	*	49%	64%	75%
	2017	74%	82%	82%	70%	82%	90%	-	*	-	*	74%	74%	78%
At Meets Grade Level or Above	2018	41%	41%	41%	21%	32%	61%	-	*	*	*	31%	29%	30%
	2017	42%	54%	54%	35%	51%	68%	-	*	-	*	57%	45%	52%
At Masters Grade Level	2018	17%	20%	20%	9%	15%	29%	-	*	*	*	20%	12%	14%
	2017	18%	31%	31%	27%	25%	39%	-	*	-	*	49%	27%	28%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	61%	61%	39%	60%	75%	-	*	-	*	56%	49%	59%
	2017	69%	70%	70%	61%	60%	86%	-	*	-	*	49%	56%	50%
At Meets Grade Level or Above	2018	39%	36%	36%	29%	26%	50%	-	*	-	*	52%	29%	34%
	2017	37%	37%	37%	26%	26%	53%	-	*	-	*	44%	23%	18%
At Masters Grade Level	2018	19%	22%	22%	17%	14%	34%	-	*	-	*	46%	15%	16%
	2017	18%	19%	19%	10%	16%	28%	_	*	-	*	27%	13%	7%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	81%	81%	68%	83%	87%	-	100%	-	*	65%	76%	81%
	2017	76%	82%	82%	72%	79%	90%	-	*	-	*	53%	73%	82%
At Meets Grade Level or Above	2018	44%	44%	44%	31%	36%	59%	-	78%	-	*	53%	35%	38%
	2017	43%	51%	51%	35%	40%	69%	-	*	-	*	44%	38%	38%
At Masters Grade Level	2018	18%	21%	21%	15%	15%	30%	-	67%	-	*	45%	16%	20%
	2017	18%	22%	22%	14%	13%	35%	_	*	_	*	31%	13%	12%
		, ,			, •							• . , .	, ,	,0

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: BRENHAM ISD Campus Name: BRENHAM MIDDLE Campus Number: 239901041

											Two or			
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
		Juic	District	Campas	7 tillelledil	mopanic	Willie	malan	ASian	isiariaci	races		Disact	(Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performand	ce Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	76%	62%	74%	87%	-	98%	*	59%	56%	68%	73%
	2017	75%	73%	81%	72%	77%	90%	-	93%	-	*	67%	73%	74%
At Meets Grade Level or Above	2018	48%	46%	44%	29%	35%	60%	-	84%	*	31%	40%	33%	35%
	2017	45%	43%	49%	35%	42%	63%	-	72%	-	*	51%	38%	39%
At Masters Grade Level	2018	22%	20%	22%	13%	16%	30%	-	58%	*	21%	31%	15%	15%
	2017	20%	17%	24%	15%	19%	34%	-	52%	-	*	32%	18%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	69%	51%	65%	83%	-	94%	*	*	52%	58%	63%
	2017	72%	69%	76%	65%	69%	88%	-	82%	-	*	56%	66%	62%
At Meets Grade Level or Above	2018	46%	42%	41%	29%	31%	55%	-	83%	*	*	42%	31%	32%
	2017	44%	42%	43%	31%	35%	58%	-	55%	-	*	49%	31%	30%
At Masters Grade Level	2018	19%	17%	21%	14%	13%	31%	-	44%	*	*	32%	13%	12%
	2017	19%	16%	22%	11%	18%	32%	-	45%	-	*	26%	16%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	83%	85%	74%	84%	92%	-	100%	*	*	64%	81%	83%
	2017	79%	80%	87%	81%	84%	93%	-	100%	-	*	74%	81%	84%
At Meets Grade Level or Above	2018	50%	49%	48%	32%	39%	66%	-	89%	*	*	43%	38%	41%
	2017	46%	45%	52%	38%	45%	67%	-	82%	-	*	50%	43%	43%
At Masters Grade Level	2018	24%	22%	23%	13%	19%	31%	_	78%	*	*	34%	17%	18%
	2017	22%	21%	23%	12%	17%	34%	_	64%	_	*	28%	15%	16%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	75%	61%	71%	86%	-	*	*	*	49%	64%	75%
• •	2017	79%	81%	82%	70%	82%	90%	_	*	_	*	74%	74%	78%
At Meets Grade Level or Above	2018	51%	49%	41%	21%	32%	61%	_	*	*	*	31%	29%	30%
	2017	49%	50%	54%	35%	51%	68%	_	*	_	*	57%	45%	52%
At Masters Grade Level	2018	23%	23%	20%	9%	15%	29%	_	*	*	*	20%	12%	14%
, it madicid diade Level	2017	19%	21%	31%	27%	25%	39%	_	*	_	*	49%	27%	28%
	2017	13/0	Z 1 /U	3170	2//0	23/0	3370	_		_		73/0	21 /0	2070

Texas Academic Performance Report 2017-18 Campus Progress

District Name: BRENHAM ISD Campus Name: BRENHAM MIDDLE Campus Number: 239901041

School Progress Domain - Acade	mic Growth Sco	State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Flogress Domain - Acade	illic Growar Sco	ie by Gia	de and Sui	bject										
Grade 5 ELA/Reading	2018	80	65	65	61	63	68	_	78	*	*	63	62	59
Grade 5 Mathematics	2018	81	75	75	78	75	71	-	100	*	83	80	77	59 76
Grade 6 ELA/Reading	2018	47	45	45	40	38	56	-	56	_	*	75	40	46
Grade 6 Mathematics	2018	56	56	56	57	47	64	-	94	-	*	67	54	56
All Grades Both Subjects	2018	69	67	61	60	57	65	-	82	*	50	71	59	59
All Grades ELA/Reading	2018	69	65	56	51	51	63	-	67	*	*	68	51	52
All Grades Mathematics	2018	70	70	66	68	62	68	-	97	*	54	74	66	66

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: BRENHAM ISD Campus Name: BRENHAM MIDDLE Campus Number: 239901041

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	40%	28%	20%	30%	43%	-	- *	-	*	17%	27%	36%
Mathematics	2017 2018 2017	35% 47% 43%	33% 53% 45%	35% 51% 56%	31% 53% 62%	25% 49% 45%	58% 55% 63%	- -	- -	- - -	*	17% 38% 54%	29% 54% 51%	44% 46%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade		rst STAAR	Administrat	ion	F 40/	620/	000/		1000/	*	*	220/	F00/	F00/
Students Requiring Accelerated Instru	2018 uction	79%	72%	72%	54%	63%	89%	-	100%	•	*	23%	58%	58%
, 3	2018	21%	28%	28%	46%	37%	11%	-	*	*	*	77%	42%	42%
STAAR Cumulative Met Standard	2018	84%	75%	75%	58%	68%	91%	_	100%	*	*	23%	63%	61%
STAAR Non-Proficient Students Pron					J0 /0	0070	9170	_	100 /0			23 /0	0570	0170
	2017	97%	100%	100%	100%	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 10%	*	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade		rst STAAR												
Ctudenta Deguiring Accelerated Instru	2018	85%	82%	82%	64%	80%	95%	-	100%	*	*	49%	76%	73%
Students Requiring Accelerated Instru	2018	15%	18%	18%	36%	20%	5%	_	*	*	*	51%	24%	27%
STAAR Cumulative Met Standard														
	2018	90%	88%	88%	78%	86%	97%	-	100%	*	83%	49%	85%	81%
STAAR Non-Proficient Students Pron	noted by Gra 2017	ade Placer 96%	nent Comm 100%	ittee 100%	*	*	*	_	_	_	_	_	100%	*
STAAR Met Standard (Non-Proficient Promoted to Grade 6			*	*	*	*	*	-	-	-	-	-	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 743 Grade Span: 05 - 06 (Current EL Students)

		State	District	Campus	Bilingual BI Education Ea					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	76%	-	-	-	-	-	65%	65%	-	*	65%	64%
	2017	75%	73%	81%	-	-	-	-	-	64%	64%	-	*	64%	63%
At Meets Grade Level or Above	2018	48%	46%	44%	-	-	-	-	-	20%	20%	-	*	20%	19%
	2017	45%	43%	49%	-	-	-	-	-	24%	24%	-	*	24%	25%
At Masters Grade Level	2018	22%	20%	22%	-	-	-	-	-	6%	6%	-	*	6%	6%
	2017	20%	17%	24%	-	-	-	-	-	7%	7%	-	*	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	69%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	69%	76%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	42%	41%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	42%	43%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	17%	21%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	16%	22%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	83%	85%	-	-	-	-	-	76%	76%	-	*	76%	75%
	2017	79%	80%	87%	-	-	-	-	-	78%	78%	-	*	78%	77%
At Meets Grade Level or Above	2018	50%	49%	48%	-	-	-	-	-	25%	25%	-	*	25%	25%
	2017	46%	45%	52%	-	-	-	-	-	28%	28%	-	*	28%	28%
At Masters Grade Level	2018	24%	22%	23%	-	-	-	_	-	7%	7%	-	*	7%	7%
	2017	22%	21%	23%	_	_	_	_	-	7%	7%	_	*	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	75%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	81%	82%	-	-	-	_	-	66%	66%	-	*	66%	65%
At Meets Grade Level or Above	2018	51%	49%	41%	-	_	-	-	-	*	*	_	-	*	*
	2017	49%	50%	54%	_	_	_	_	-	32%	32%	_	*	32%	33%
At Masters Grade Level	2018	23%	23%	20%	_	_	_	_	_	*	*	_	_	*	*
	2017	19%	21%	31%	-	-	-	-	-	16%	16%	-	*	16%	15%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	67	61	-	_	-	_	-	55	55	-	*	55	54
All Grades ELA/Reading	2018	69	65	56	-	-	-	-	_	45	45	-	*	45	45
All Grades Mathematics	2018	70	70	66	-	-	-	-	-	63	63	-	*	63	63
Progress of Prior-Year Non-Proficient S	Students														
Sum of Grades 4-8															
Reading	2018	38%	40%	28%	-	-	-	-	-	37%	37%	-	*	37%	36%

District Name: BRENHAM ISD

Campus Number: 239901041

Campus Name: BRENHAM MIDDLE

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 743 Grade Span: 05 - 06 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	35%	33%	35%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	53%	51%	-	-	-	-	-	46%	46%	-	*	46%	44%
	2017	43%	45%	56%	-	-	-	-	-	50%	50%	-	*	50%	46%

District Name: BRENHAM ISD

Campus Number: 239901041

Campus Name: BRENHAM MIDDLE

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: BRENHAM ISD Campus Name: BRENHAM MIDDLE Campus Number: 239901041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	96%	96%	96%	97%	-	82%	*	100%	98%	96%	88%
Mobile	4%	3%	3%	4%	2%	2%	-	4%	*	0%	1%	3%	2%
Other Exclusions	1%	1%	1%	0%	2%	0%	-	15%	*	0%	1%	1%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	99% 95%	100% 94%	100% 94%	100% 95%	100% 97%	-	100% 69%	-	100% 100%	100% 97%	100% 93%	100% 88%
Not Included in Accountability Mobile	4%	3%	5%	6%	3%	3%		7%		0%	2%	6%	Ε0/
Other Exclusions	4% 1%	3% 1%	1%	0%	3% 2%	3% 0%	-	24%	-	0%	2% 1%	1%	5% 7%
Not Tested	1%	1%	0%	0%	0%	0%	_	0%	_	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 743 Grade Span: 05 - 06 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.8%	96.8%	97.1%	96.7%	96.5%	*	98.1%	-	97.6%	95.5%	96.4%	97.4%
2015-16	95.8%	96.2%	96.9%	97.2%	97.1%	96.7%	-	97.3%	-	96.5%	95.4%	96.5%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	-	_	_	_	_	_	_	_	-	_	_
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.7%	-	-	_	_	_	_	_	_	_	_	_
2015-16	2.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	90.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.3%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	3.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	5.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	91.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	92.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	95.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	1.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	2.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
	01 00/	06 10/											
Graduated	91.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: BRENHAM ISD

Campus Number: 239901041

Campus Name: BRENHAM MIDDLE

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: BRENHAM ISD Campus Name: BRENHAM MIDDLE Campus Number: 239901041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.5%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	97.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	97.9%											
Class of 2014			-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	97.1%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	32.070	37.170											
4-Year Federal Graduation Rate V	Vithout Exc	lusions (Gr 9-	12)										
Class of 2017	89.7%	90.3%		-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2017	88.5%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	65.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2017	6.0%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi		F2 20/											
Class of 2017	60.8%	53.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	13.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G			Rate)										
Class of 2017	85.9%	78.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	64.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R		72 70/											
2016-17	87.2%	72.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	62.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)	١												
2016-17	, 7.2%	33.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	26.7%	_	_	_	_	_	_	_	_	_	_	_
2013 10	3.070	20.7 70											
FHSP-DLA Graduates (Annual Ra	ate)												
2016-17	56.5%	53.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	13.3%	-	_	_	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (A	(nnual Rate)											
2016-17	84.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	61.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: BRENHAM ISD Campus Name: BRENHAM MIDDLE Campus Number: 239901041

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	308	334,424
By Ethnicity:				
African American	-	-	58	42,132
Hispanic	-	-	66	164,446
White	-	-	172	105,748
American Indian	-	-	1	1,254
Asian	-	-	8	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	3	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	80	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	213	252,091
Foundation H.S. Program (No Endorsement)	-	-	2	16,650
Foundation H.S. Program (Endorsement)	-	-	5	3,212
Foundation H.S. Program (DLA)	-	-	8	25,399
Special Education Graduates	-	_	32	25,105
Economically Disadvantaged Graduates	-	-	96	159,476
LEP Graduates	-	-	6	17,579
At-Risk Graduates	-	-	92	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 743 Grade Span: 05 - 06 School Type: Middle

District Name: BRENHAM ISD Campus Name: BRENHAM MIDDLE Campus Number: 239901041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	пізрапіс	wille	IIIUIAII	ASIdii	isianuei	Races	<u> Eu</u>	DISauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	43.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	54.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	39.3%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	18.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	uates)											
2016-17	20.1%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	iraduates) 13.2%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annual on 2.7%	Graduates) 0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A 0.3%	nnual Graduate -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry 18.8%	-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) 1.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: BRENHAM ISD Campus Name: BRENHAM MIDDLE Campus Number: 239901041

	Chata	District.	C	African	111	NAME OF THE PARTY	American	A =1===	Pacific	Two or More	Special	Econ	EL
TSIA Results (Examinees >=	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Cinteriori) (Alliit	iai Graduates	•)										
2016-17	23.4%	20.5%	_	_	_	_	_	_	_	_	_	_	_
2015-17	22.6%	18.5%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	22.070	10.570											
2016-17	19.8%	17.9%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	16.6%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	10.070											
2016-17	12.9%	10.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nnual Graduates)	1											
2016-17	50.5%	87.0%	-	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	59.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	_	_	-	_	-	_	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	16.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	4.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects													
2017	49.1%	43.3%	-	-	-	-	-	-	-	_	n/a	-	n/a
2016	49.5%	61.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	31.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	48.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	72.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	87.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	71.4%	-	-	-	_	-	_	_	_	n/a	_	n/a
2016	35.1%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: BRENHAM ISD Campus Name: BRENHAM MIDDLE Campus Number: 239901041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
G : I G: I	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	48.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	29.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates)												
All Subjects	•												
Class of 2017	1019	1056	-	_	_	_	-	_	-	-	n/a	_	n/a
Class of 2016	1375	1497	-	_	_	_	-	_	-	-	n/a	_	n/a
English Language Arts													
Class of 2017	512	532	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	987	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
Class of 2017	507	524	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	511	_	_	_	_	_	_	_	_	n/a	_	n/a
0.033 0. 20.0	., =	• • • • • • • • • • • • • • • • • • • •											
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	22.0	-	_	_	_	-	_	-	_	n/a	_	n/a
Class of 2016	20.5	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: BRENHAM ISD Campus Name: BRENHAM MIDDLE Campus Number: 239901041

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (C	Frades 9-12)	-		•								
Any Subject	•	•											
2016-17	37.1%	21.4%	-	_	_	_	_	_	-	_	_	_	_
2015-16	35.9%	23.6%	-	-	-	-	-	_	-	_	-	-	-
English Language Arts													
2016-17	16.8%	15.5%	-	_	_	_	_	_	-	_	_	_	_
2015-16	16.2%	17.2%	-	-	-	-	-	_	-	_	-	-	-
Mathematics													
2016-17	19.5%	15.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	1.3%	-	-	-	-	-	_	-	-	-	-	-
2015-16	5.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	15.1%	-	-	-	-	-	_	-	-	-	-	-
2015-16	20.8%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hi	aher Educatio	n (TX IHE)										
2015-16	51.8%	58.6%	` -	_	_	_	_	_	_	_	_	_	_
2014-15	56.1%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	66.7%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	74.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: BRENHAM ISD Campus Name: BRENHAM MIDDLE Campus Number: 239901041

	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	743	100.0%	5,013	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.6%	0.3%	
Pre-Kindergarten	0	0.0%	5.3%	4.3%	
Kindergarten	0	0.0%	6.6%	6.9%	
Grade 1	0	0.0%	7.1%	7.2%	
Grade 2	0	0.0%	6.7%	7.3%	
Grade 3	0	0.0%	6.8%	7.6%	
Grade 4	0	0.0%	7.0%	7.7%	
Grade 5	397	53.4%	7.9%	7.7%	
Grade 6	346	46.6%	6.9%	7.5%	
Grade 7	0	0.0%	8.1%	7.5%	
Grade 8	0	0.0%	7.6%	7.4%	
Grade 9	0	0.0%	8.0%	8.0%	
Grade 10	0	0.0%	7.1%	7.4%	
Grade 11	0	0.0%	7.3%	6.9%	
Grade 12	0	0.0%	6.9%	6.4%	
Ethnic Distribution:					
African American	175	23.6%	21.9%	12.6%	
Hispanic	269	36.2%	34.9%	52.4%	
White	260	35.0%	39.1%	27.8%	
American Indian	0	0.0%	0.1%	0.4%	
Asian	24	3.2%	1.9%	4.4%	
Pacific Islander	1	0.1%	0.0%	0.1%	
Two or More Races	14	1.9%	2.1%	2.3%	
Economically Disadvantaged	432	58.1%	54.1%	58.8%	
Non-Educationally Disadvantaged	311	41.9%	45.9%	41.2%	
English Learners (EL)	94	12.7%	12.2%	18.8%	
Students w/ Disciplinary Placements (2016-17)	3	0.4%	2.0%	1.3%	
At-Risk	384	51.7%	53.3%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	119				
Students with Intellectual Disabilities	101	84.9%	64.9%	43.3%	
Students with Physical Disabilities	*	*	8.8%	21.9%	
Students with Autism	**	**	8.9%	13.2%	
Students with Behavioral Disabilities	8	6.7%	11.4%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	6.0%	1.4%	
Mobility (2016-17):					
Total Mobile Students By Ethnicity:	77	10.2%	10.0%	16.0%	
African American	22	2.9%			
Hispanic	18	2.4%			
i iispanic	10	∠.→ /0			

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: BRENHAM ISD Campus Name: BRENHAM MIDDLE Campus Number: 239901041

	Cai			
Student Information	Count	Percent	District	State
White	32	4.2%		
American Indian	1	0.1%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	6.4%	1.8%	-	13.8%	6.9%
Grade 1	-	5.0%	3.4%	-	7.9%	6.2%
Grade 2	-	2.1%	2.1%	-	0.0%	2.6%
Grade 3	-	2.0%	1.3%	-	7.0%	1.0%
Grade 4	-	0.3%	0.6%	-	0.0%	0.5%
Grade 5	0.4%	0.4%	0.7%	0.0%	0.0%	0.6%
Grade 6	1.6%	1.6%	0.5%	0.0%	0.0%	0.6%
Grade 7	-	0.6%	0.7%	-	0.0%	0.6%
Grade 8	-	1.5%	0.6%	-	0.0%	0.8%
Grade 9	-	6.3%	8.0%	-	4.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	18.7
Grade 1	-	19.4	18.8
Grade 2	-	18.9	18.8
Grade 3	-	18.5	19.0
Grade 4	-	17.8	19.2
Grade 5	23.2	23.2	21.2
Grade 6	17.4	17.4	20.3
Secondary:			
English/Language Arts	-	20.8	16.7
Foreign Languages	-	22.1	18.6
Mathematics	-	19.0	17.9
Science	-	19.2	19.0
Social Studies	-	22.3	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BRENHAM ISD Campus Name: BRENHAM MIDDLE Campus Number: 239901041 Total Students: 743 Grade Span: 05 - 06 School Type: Middle

----- Campus -----

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.0	100.0%	100.0%	100.0%
Professional Staff:	55.0	78.6%	65.7%	64.1%
Teachers	46.0	65.7%	52.5%	50.1%
Professional Support	6.0	8.6%	8.7%	9.8%
Campus Administration (School Leadership)	3.0	4.3%	3.0%	3.0%
Librarians				
Full-time	0.0	n/a	4.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	11.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Educational Aides:	15.0	21.4%	14.7%	10.1%
Total Minority Staff:	8.0	11.4%	21.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	6.5%	9.2%	10.4%
Hispanic	0.0	0.0%	5.5%	27.2%
White	43.0	93.5%	85.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	8.0	17.4%	19.1%	23.7%
Females	38.0	82.6%	80.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	1.4%
Bachelors	42.0	91.3%	82.6%	74.1%
Masters	4.0	8.7%	15.2%	23.8%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.5%	6.2%	8.2%
1-5 Years Experience	16.0	34.8%	25.0%	29.1%
6-10 Years Experience	9.0	19.6%	20.7%	19.1%
11-20 Years Experience	15.0	32.6%	31.2%	28.2%
Over 20 Years Experience	3.0	6.5%	16.9%	15.3%
Number of Students per Teacher	16.2	n/a	13.8	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BRENHAM ISD Campus Name: BRENHAM MIDDLE Campus Number: 239901041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	4.1	6.3
Average Years Experience of Principals with District	7.0	3.3	5.4
Average Years Experience of Assistant Principals	13.5	11.9	5.2
Average Years Experience of Assistant Principals with District	13.5	10.9	4.6
Average Years Experience of Teachers:	9.8	11.5	10.9
Average Years Experience of Teachers with District:	6.4	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,991	\$41,332	\$47,667
1-5 Years Experience	\$43,659	\$44,355	\$49,663
6-10 Years Experience	\$46,390	\$46,841	\$52,056
11-20 Years Experience	\$50,055	\$50,276	\$55,246
Over 20 Years Experience	\$60,709	\$58,356	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$47,347	\$48,900	\$53,334
Professional Support	\$51,881	\$59,629	\$63,165
Campus Administration (School Leadership)	\$75,634	\$79,494	\$77,712
Instructional Staff Percent:	n/a	70.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BRENHAM ISD Campus Name: BRENHAM MIDDLE Campus Number: 239901041 Total Students: 743 Grade Span: 05 - 06 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	93	12.5%	12.0%	18.9%
Career & Technical Education	0	0.0%	28.2%	25.8%
Gifted & Talented Education	36	4.8%	5.9%	7.9%
Special Education	119	16.0%	12.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.6%	6.1%
Career & Technical Education	0.0	0.0%	7.2%	4.7%
Compensatory Education	0.0	0.0%	2.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	37.7	82.0%	71.0%	72.3%
Special Education	8.3	18.0%	16.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.